

## **Academic essay to university, important points when writing an essay to universities**

An academic essay is a mirror of your thinking, subjective impressions, reflections with elements of publicist genre. This is a vivid way to demonstrate to the Admissions Committee the breadth of knowledge, skills of deep analysis, rhetoric, argumentation - this is its difference from motivational writing, which contains the reasons for choosing a faculty and science. Do not confuse!

### **Theme of the essay: how to choose?**

The student may be offered a ready-made theme or scientific area, a specific subject of discussion or he may choose the title himself. Give preference to a topic in which you are well prepared. And if there is no such topic, then you should turn to the [cheap reliable essay writing service](#). This will be a good choice if you are not sure that you will write an essay yourself.

A good question: a) is clear and concisely formulated, b) is relevant, c) is more extensive than it seemed at first sight, d) does not contain a point of view - it is disclosed only in the process of reasoning.

### **Common mistakes:**

Axiom. When you talk about beaten truths and hypotheses, such as the roundness of the earth or the origin of a man from a monkey, you go beyond the genre.

Dangerous Topics: Religion, Tastes, Political and Personal Preferences, where you risk a drastically different opinion. Even if the field is one of the student's first interests, the student will have the opportunity to discuss it later in class.

### **Structural Features of an Academic Essay**

There should be three components in the work: an introduction, a reasoned thesis and a conclusion. There are no strict requirements to the arrangement of the components: the thesis may go away in conclusion, but the main task of the author is to ensure logicality and integrity of the text. Do not forget to mark it with appropriate references when using references to other people's works and do not overload the paragraphs - each must be marked by one complete idea or argument.

## **1. Introduction**

This is a business card, a chance to interest the reader: in a word or phrase, a bold quote to catch and cause curiosity without deviating from the main thesis. Use a draft, because it is easier to find an interesting "hook" for the introduction while working on the essay, and then place it in the introductory part. Remember a popular saying that a good idea always comes later!

Do not "pour water", try to use words directly related to the subject of the essay.

## **Thesis 2.**

When choosing a thesis, it is necessary to firmly understand that it is not a scientifically proven fact and not the result of experiments and observations, but the main idea of the essay, which can be expressed in a few words. To be sure of the thesis, imagine: the inspector put your written work aside and, without reading it, asked the question, what is the main idea. Two or three sentences that will be needed to answer - this is the thesis, a summary of the whole essay.

The topic proposed in educational institutions often has different interpretations and approaches. You do not face the task of finding an unambiguous solution to the question posed - remember that they want to learn from you a personal point of view, test your ability to think logically and intellectual horseshoes. It is acceptable to rely on quotations from the works of any researcher or philosopher, explaining your understanding of their hypotheses and how they reflect the thesis of this work. Aristotle, Einstein, Socrates, and academicians of the 20th century should not be used as a priority by scientists of the newest times, especially the favorites of the press.

## **3. argumentation**

There must be several reasons that determine your position on the issue at hand: describe each of them in detail in a separate paragraph, trying to maintain a semantic sequence. Do not deviate from the topic and do not forget that if the logic of the work requires it, the thesis can be placed in the last paragraph. Play on the contrasts and contradictions, indicate the discrepancy of the philistine idea of the subject to science, put an obstacle that is not easy to overcome. Priority is given to students who are not only able to solve the problem, but also to see it.

## **4. Conclusion**

In conclusion, you should not repeat what you have already written - briefly finish your thought, write a thesis, if you decided to leave it last. The conclusion should be polished and gracefully summarize the previous reasoning. A good way is to share your experience in writing this essay: tell us what proved to be the most difficult, what ideas had to be thrown away during the discussion, and what became a discovery for you.